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 Department of Education - Western Province
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 மேல் மாகாணக் கல்வித் திணைக்களம்
 Department of Education - Western Province



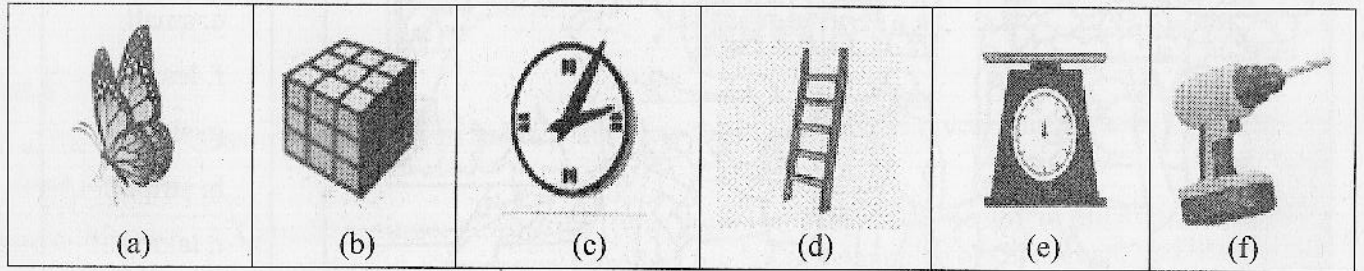
වර්ෂ අවසාන ඇගයීම - 2024 (2025)
 ஆண்டிறுதி மதிப்பீடு - 2024 (2025)
 Year End Evaluation - 2024 (2025)

ශ්‍රේණිය தரம் Grade	11	විෂය பாடம் Subject	English Language	පත්‍රය வினாத்தாள் Paper	I	කාලය காலம் Time	1 hour
නම பெயர் Name				විභාග අංකය சுட்டிலக்கம் Index No.			

• Answer all questions in this paper itself.

Test 1

Match the following pictures with the descriptions given below. Write the letter of the most suitable picture in the box given against each description. *The first one is done for you.*



- | | | | |
|--------------------------------------|--------------------------------|-------------------------------------|----------------------|
| (1) This is for climbing up or down. | <input type="text" value="d"/> | (4) A tool for making narrow holes. | <input type="text"/> |
| (2) A creature with soft wings. | <input type="text"/> | (5) A machine for measuring weight. | <input type="text"/> |
| (3) This shows us time. | <input type="text"/> | (6) A popular brain training toy | <input type="text"/> |
- (5 Marks)

Test 2

Fill in the blanks of the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

Emma: Jane, what's your favorite subject in school?

Jane: Definitely history. I love (1) d..... about ancient civilizations.

Emma: Really! Why do you like ancient civilizations that much?

Jane: There's just something (2) about how people lived so differently back then.

What about you?

Emma: That's cool! Mine's science, especially biology.

I love learning about (3) and ecosystems.

- a. animals
 b. different
 c. fascinating
 d. learning
 e. own
 f. shows

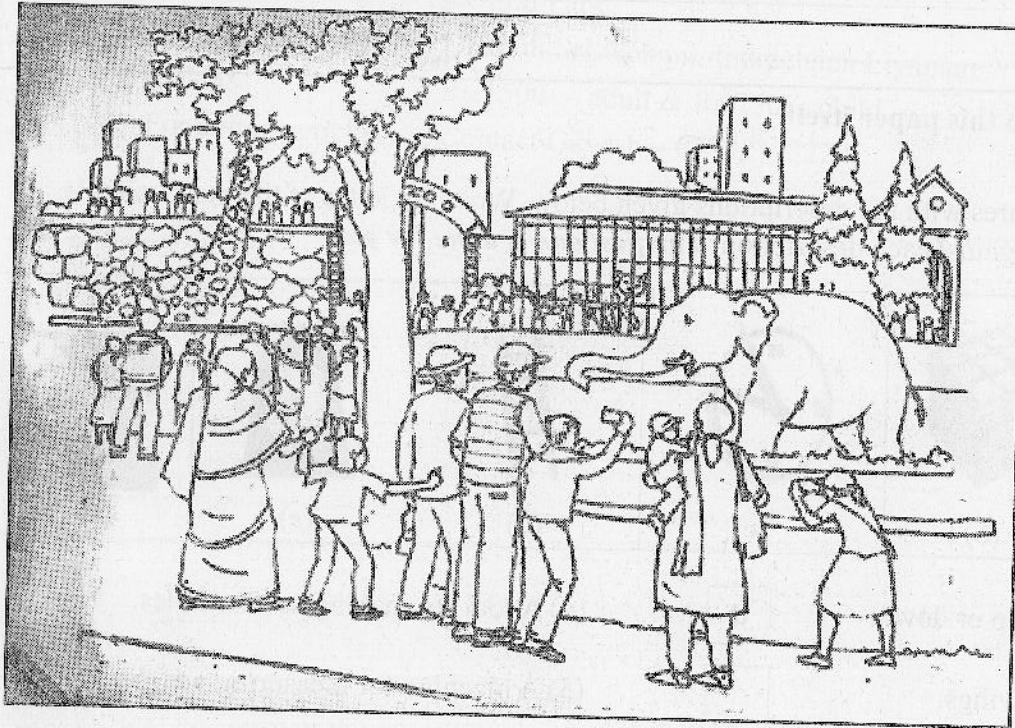
Jane: That's interesting. History and science seem so (4), but both help us understand how things work, just in their (5).....ways.

Emma: Exactly! History (6) us how humans have evolved, and science helps explain how the natural world around us functions.

Test 3

(5 Marks)

Study the picture and fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



- a. carrying
- b. creatures
- c. crowd
- d. enclosure
- e. small
- f. leaves
- g. short
- h. striped
- i. taking
- j. trunk
- k. tree

This is a spectacular scenery of a zoo. There is a big (1) c..... visiting the zoo. Both children and adults are observing a variety of (2) of the world here. A family is captivated by an elephant twirling its (3) in the air. It has two (4) tusks. There is a boy and a girl (5) photos of the elephant. The lady with a shoulder bag is (6) her baby in her arms. The man wearing a hat is standing closer to the (7) in the middle. The man with a cap is wearing a (8) t-shirt. The lady wearing a saree is holding a hand of a (9) girl. Visitors are very excited to see the giraffe eating (10) from the tree. There is a magnificent tiger walking gracefully inside its (11) All are having a great time at the zoo.

(1/2 × 10 = 5 Marks)

Test 4

Fill in the blanks in the following text with the words given in the box. **The first one is done for you.**

up to, near, to, of, along, between

Tom needed to find the market but wasn't sure of the directions. He decided to ask a woman standing (1)**near**... a café. She smiled and said, "It's easy. Just walk (2) this street until you reach the park. The market will be on the corner, right after the bank."

Tom thanked her and started walking. He walked (3) the park, noticing how busy the street was. As he passed the park, he saw the bank she mentioned. There was a colorful sign against a large tree, pointing (4) the market entrance.

Once in the market, Tom wandered (5) the stalls, enjoying the sights and smells (6) fresh fruits, vegetables, and spices. He was happy to have found his way so easily.

(5 Marks)

Test 5

Read the text on Shawn Mendes given below. Complete the table with the given information. **The first one is done for you.**

Shawn Mendes, a Canadian singer-songwriter, was born on August 8, 1998, in Pickering, Ontario. Growing up in a close-knit family, Shawn was raised by his father, Manuel, a businessman, and his mother, Karen, a real estate agent, along with his younger sister, Aaliyah.

During his school days, Shawn was known as a quiet, laid-back student who participated in sports like soccer and ice hockey.

Shawn showed an early interest in music, learning guitar from YouTube videos. He gained fame in his teens through Vine, posting short covers that caught the public's attention.

Currently, Shawn is a global pop sensation with several chart-topping hits and albums. Despite his massive fame, he remains grounded, often discussing the importance of family and mental health. He continues to release music, tour, and work on philanthropic efforts, such as his foundation for youth empowerment.

(1) Nationality	1. Canadian
(2) Date of birth	2.
(3) Mother's profession	3.
(4) One of his qualities as a teenager	4.
(5) How he learnt the guitar	5.
(6) One of his discussion topics.	6.

(5 Marks)

Test 6

Imagine that you are the leader of the school Western Band. Study the situation given and write an announcement you would make to inform all the teachers and the students in your school about the band show you are going to perform next weeks. Use about 40-50 words.

Include the following:

- Name of the show : Live Music Festival
- Purpose : to raise funds to buy more instruments for the school band
- Date : 27th of December 2024
- Time : from 3 p.m. onwards
- Venue : Central Park
- Singers : Dhanith Sri, Yohani, Indrachapa Liyanage
- Tickets : Rs.1500/- adult & Rs.750/- child
- For entrance tickets : Contact Gayesh – 0772233322

(5 Marks)

Test 7

Read the text and answer the questions.

Jake, a 15-year-old boy, lived in a small village where many children lacked access to books. A passionate reader himself, Jake believed that every child should have the chance to explore the world of stories. One day, he decided to start a library for the underprivileged children in his village.

He shared his idea with his parents and teachers, who were impressed and eager to help. Jake began collecting books by asking neighbors and friends for donations, and he reached out to local businesses and organizations for support. Slowly but surely, the number of donated books grew.

With the help of volunteers, Jake found a small room in the community center to house the books. After weeks of hard work, he finally opened the library to the village children, who were thrilled to have a place to read and borrow books. Jake felt proud that his efforts had brought a valuable resource to his community.

- 1) Why did Jake decide to start a library for the village children?
 - a) He wanted to sell books.
 - c) He noticed children lacked access to books.
 - d) He was told to do it by his parents.

- 2) The word that explains the meaning of 'underprivileged' can be
- weak
 - affluent
 - needy
- 3) How did the community feel about Jake's initiative?
- They ignored it.
 - They were inspired and supportive.
 - They thought it was unnecessary.
- 4) Where did Jake set up the library?
- In a room of his house
 - in a classroom of his school
 - In a room at the community center
- 5) What qualities did Jake show by starting the library?
- Laziness and selfishness
 - Determination and kindness
 - Fear and hesitation



(5 Marks)

Test 8

Write a paragraph on any **one** of the following topics. Use about 50-60 words.

- A day that changed my life.
- The impact of technology on teenagers today.

(5 marks)

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		II	කාලය காலம் Time
නම பெயர் Name		විභාග අංකය சுட்டிலக்கம் Index No.	

Test 9

Read the text and underline the most suitable word given within each bracket.

Books are man's best friends. Books are (1) ((a) immovable, (b) portable, (c) flexible) so they are easy to carry around. They are (2) ((a) produced, (b) manufactured, (c) published) in many languages and in varied genres. Today books are available as web (3) ((a) adaptations, (b) versions, (c) variations) too so that they can be read on the internet. They may be read on the (4) ((a) modern, (b) ancient, (c) modish) kindle or on the computer. And books are available in audio versions too so that you can hear an entire book being read out (5) ((a) softly, (b) feebly, (c) aloud). It's a good way of improving the reading skill. (5 Marks)

Test 10

Read the telephone conversation between Tom and his mother and fill in the blanks with the correct form of the verb given within brackets.

Tom: Hi, Mom!

Mom: Hi, Tom! How is the camping trip going? Are you having fun?

Tom: Yes, we (1) (have) a great time! We arrived yesterday and set up our tent near the lake.

Mom: That's lovely! What have you done so far?

Tom: We (2) (go) hiking yesterday in the morning and saw some beautiful birds. Then we made a campfire and sang songs dancing around it at night.

Mom: That (3) (sound) great! Are you all safe?

Tom: Yes, we're fine. We always stay together and follow the rules.

Mom: I'm glad to hear that. Have you had any problems?

Tom: No, everything (4.) (have) great so far! We (5.) (plan) to go fishing later today.

Mom: That's wonderful! Enjoy the rest of your trip, and remember to stay safe!

Tom: Thanks, Mom!

(5 Marks)

Test 11

Fill in the blanks with the words given in the box. There is one extra word.

about	are	cold	during	for	home	land	may	plants
rocky	survive	their	they	unique	water			

A desert is a barren, dry landscape that receives very little rainfall throughout the year, often less than 10 inches annually. Despite (1) harsh conditions, deserts cover (2) one-third of Earth's (3) surface. They are known (4) extreme temperatures—scorching hot (5) the day and freezing (6) at night.

Although deserts (7) seem lifeless, they are (8) to a variety of (9) and animals adapted to (10) with minimal water. Deserts (11) also shaped by their (12) landforms, including sand dunes, (13) plateaus, and salt flats.

While (14) may appear desolate, deserts hold a unique beauty and are important ecosystems that contribute to the planet's biodiversity. It is essential to protect these fragile environments.

(1/2 × 14 = 7 Marks)

Test 12

Read the text given below and underline the correct form given within each bracket.

Kevin called Mevan and said, "You know? I had an argument with my mum".

"What?", Mevan asked. "On Friday I asked a few friends around. I didn't expect mum to come home early. So, she got angry for having dirty plates", replied Kevin.

"Why? You cooked?", Mevan questioned. Kevin answered that (1) ((a) they had cooked pasta (b) they will cook pasta (c) they can cook pasta). "Mum said that (2) ((a) I can't go out (b) I couldn't go out (c) I may not go out) because I hadn't tidied the house", Kevin continued.

"That's so unfair", Mevan uttered. "She said that (3) ((a) she is expecting visitors (b) she'll be expecting visitors (c) she was expecting visitors)", Kevin added.

"I felt a bit guilty so I told my mum that (4) ((a) I will wash up (b) I would wash up (c) I wash up)", Kevin proceeded.

"What about the others?", Mevan asked. "She said that (5) ((a) my friends will help (b) my friends can help (c) my friends should help) too. But they disappeared by then as all that shouting frightened them I think", Kevin answered.

"Take it easy!", Mevan consoled him.

(5 Marks)

Test 13

Read the following descriptions on how to develop personality. Select the most suitable slogan for each description and write the letter of the slogan in the box given against the text. There is one extra slogan.

Slogans

- A. Stand Out, Stand Proud – Show Your True Colours!
- B. Shine bright – Let Your Light Lead the Way!
- C. Embrace challengers – They shape Your Character!
- D. Be Bold, Be Brave, Be You!
- E. Your Story Matters – write It Confidently!
- F. Unlock Your Potential - The world Awaits!

	Extracts	
1.	Don't be afraid to be yourself! It's important to express who you really are and stand by your beliefs. When students show courage and stay true to themselves, they inspire others and make the environment better for everyone. Being authentic helps you grow and feel more confident in who you are.	
2.	Everyone has unique talents and strengths just waiting to be found. By trying new things and exploring different interests, students can discover what they love. This journey helps them grow and unlock new opportunities. Embracing your abilities can lead to a bright and successful future.	
3.	Celebrate who you are! In a world full of different people, being yourself makes life more exciting. When students show their unique qualities, they make their community stronger and more colorful. Accepting and appreciating differences helps everyone work better together and share new ideas. By being confident in who you are, you inspire others to do the same, making friendships and experiences even better!	
4.	Everyone has a unique story filled with experiences and lessons. Students should recognize their own value and feel confident to share their stories. By believing in themselves, they can inspire others and build strong connections. Their stories can make a positive impact on their community and the world.	
5.	Difficult situations can be tough, but they help you grow stronger and build character. When students face problems, they learn important lessons that help them improve. Seeing tough times as chances to grow helps them develop new skills and stay determined. This prepares them to handle future situations and achieve their goals.	

(5 Marks)

Test 14

You receive two tickets for a concert by a well-known band you like best. Write a letter to your best friend, asking whether he/she likes to go with you. Use about 100 words. Include the following

- who gave you the tickets.
- details about the band
- time /venue/date/ a place to meet
- the things to bring.

Or

The following pie chart shows the result of the survey done on the most popular higher study programmes of the students of grade 11. Write a description about it.

Use about 100 words. The following words and phrases will help you.

(10 marks)

most / a few/ less than/more than/ many

