



2024-09

Negombo Education Zone
Second Term Evaluation – 2024
English Language



Index number : Name :

Grade 10

Paper II

Time : 2 hours

Test 9

Read the text and underline the most suitable word given within brackets. (5 marks)

Heavy Rains

Heavy rains can have a big impact on daily life. When it rains heavily, streets can (1.) (flooding, flood, floods) making it difficult to travel by car or on foot. People often need to stay indoors to stay dry and safe. Heavy rains can also cause power outages, as strong winds and lightning can damage (2.) (powerful, powered, power) lines.

In rural areas, heavy rains can be both good and bad for farmers. On one hand, the rain is important for crops, helping them (3.) (growing, grown, grow). On the other hand, too much rain can damage plants and wash away the soil.

Flooding is a major problem that comes with heavy rains. Homes and businesses can be damaged, and it can take a long time to clean up after the water recedes. It is important to be prepared for heavy rains by having an emergency plan and (4.) (supplement, supplies, supply) ready.

Despite the challenges, heavy rains are a natural part of the weather cycle. They help replenish water sources, fill up lakes and rivers, and support the environment. By staying informed and prepared, people can (5.) (manage, management, managing) the effects of heavy rains more effectively.

Test 10

Read the dialogue given below and fill in the blanks with the correct form of the verb given within the brackets. (5 marks)

Rasi: Hey Keshani, how was your day at school?

Keshani: Hi Rasi! It was good. We had a math test today. I think I (1.)
(do) well. What about you?

Rasi: My day was fine too. Are you coming to the after-school football practice today?

Keshani: Yes, I am. I (2.) (practice) my dribbling skills at home.

- I really want to improve.
- Rasi: That's great! You (3.) (be) amazing during the practice match last week.
- Keshani: Thanks! What are we going to practice today?
- Rasi: Coach said passing and teamwork. We need to communicate better on the field.
- Keshani: That makes sense. We often lose the ball because we (4.) (talk) to each other.
- Rasi: Exactly. By the way, we have a friendly match next month against Greenfield High.
- Keshani: Wow, that's exciting! I'll practice harder. (5.) (go) to the gym this weekend?
- Rasi: Yes, I want to work on my stamina. Are you joining me?
- Keshani: Of course! See you at the field after school!

Test 11

Fill in the blanks with the words given on the box. There is **one** extra word. (7 marks)

turn	felt	take	myself	I	and	bit	However
listen	my	me	teacher	classmates	focused	techniques	

One day, I was feeling very nervous because I had to give a presentation in class. I didn't sleep well the (1.) before and felt a tight knot (2.) my stomach. However, my teacher had (3.) us about mindfulness techniques to handle (4.)

Before the presentation, I found a (5.) corner and closed my eyes. I (6.) deep breaths and focused on my (7.) I also imagined myself speaking (8.) in front of my classmates This (9.) made me feel calmer and more (10.)

When it was my turn to (11.), I still felt a bit nervous, (12.) the mindfulness exercises helped me stay (13.) Moreover, I remembered to take deep breaths (14.) my speech. My classmates listened carefully, and I spoke clearly and confidently.

Test 12

Fill in each blank in the text selecting the most suitable word from the box. (5 marks)

and When but with Moreover

Children's favorite foods are often simple and tasty. (1.) they get home from school, many like to have snacks. For example, they enjoy fruits like apples and bananas. (2.), some children prefer sweet treats like cookies and chocolate. These snacks make them happy after a long day.

In addition, children love eating pasta (3.) pizza for dinner. These dishes are easy to eat and fun to share with family. However, some kids also enjoy healthy meals. They like carrots, cucumbers, and other veggies when they are fresh and crunchy.

Breakfast is another favorite time for children. They often eat cereals with milk. Pancakes (4.) syrup are also popular on weekends. When they have a choice, children usually pick foods that are colorful and fun.

Overall, kids like a mix of sweet and savory foods. Their tastes can be simple, (5.) they enjoy every bite.

Test 13

Read the following pieces of advice a councilor gives for the students who complain about studying. Select the most suitable piece of advice for each complaints and write the letter in the space provided.

A

Finding a quiet place to study and using techniques to minimize distractions can improve your focus. Let's explore strategies that work best for you.

B

Practicing relaxation techniques and thorough preparation can reduce anxiety. Let's discuss strategies to manage your stress effectively during tests and exams.

C

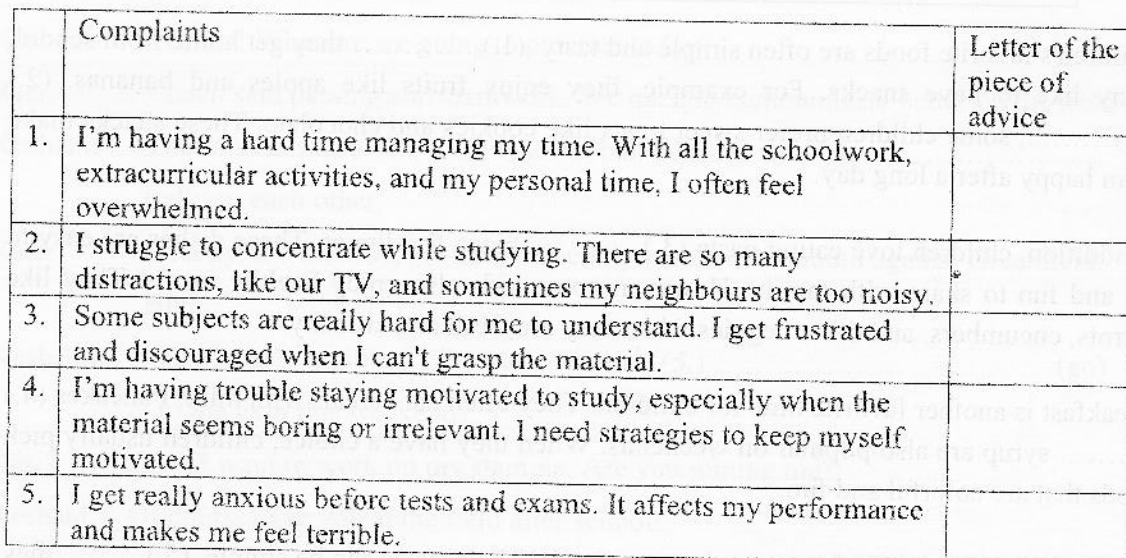
Setting realistic goals and finding study buddies can boost motivation. Remembering the bigger picture of why education matters can also keep you motivated.

D

Let's work on breaking tasks into smaller steps and creating a schedule that fits your routine. It's important to prioritize and allocate time for each activity.

E

Seeking help from teachers and using additional resources online can provide clearer explanations. Let's set up a plan to tackle challenging subjects together.



There was a Science Exhibition of Grade 11 students in your school last week. Write a letter to a friend who is in another school now, about the exhibition. Use about 100 words.

- what things were in the exhibition
- what you did for the exhibition
- your experience

Blank lined paper with horizontal ruling lines.



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Test 15

Read the following text and answer the questions given below. (8 marks)

The rhythmic chug of the train wheels sounded through the carriage. It marked each mile of Sarah's first solo journey. She was 16 years old. Sarah sat by the window, feeling excited and curious. The train left the busy city and moved into the peaceful countryside.

Outside, she saw vast fields with wildflowers and grazing cows. Small towns appeared now and then, showing their quaint houses and busy markets. Sarah loved seeing the different landscapes and communities.

Inside the carriage, people of all ages and backgrounds filled the seats. Some were reading, some were talking, and others were quietly thinking. The smell of fresh coffee from the dining car mixed with the soft sounds of voices and laughter. It felt both cozy and big.

An elderly woman sitting next to Sarah smiled and asked, "Is this your first solo trip?"

"Yes, it is!" Sarah replied with a grin. "I'm going to visit my aunt."

"How exciting!" the woman said. "Traveling alone at your age is quite brave."

Sarah enjoyed her new sense of independence. She decided when to read, look out the window, or talk with other passengers. Each moment brought her closer to her destination. But it was the journey itself that made her curious about the world outside her home.

A little boy in the seat across from her waved and said, "Hi! Where are you going?"

"Hello! I'm going to visit my aunt in the countryside," Sarah answered.

As the train kept moving, Sarah felt she was on a special adventure. Every click of the wheels echoed her excitement and adventurous spirit. She knew this journey would always be a special memory for her.

(1.) Say whether the following statements are True or False. Put a tick (✓) in the relevant column.

		True	False
i.	Sarah went by the train alone at the age of 16.		
ii.	She was unhappy during her train journey.		
iii.	The train journey started from a city.		

iv.	The train passed fields and small towns.		
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(1/2x4=02 marks)

(2.) Underline the correct answer.

Why did Sarah go on the train journey?

- She wanted to explore the world.
- She wanted to show her bravery.
- She wanted to visit her aunt.
- She wanted to see the fields and towns.

(1 mark)

(3.) What did Sarah love to see?

- Vast fields and cows
- Different landscapes and communities
- Small towns and villages
- Quaint houses and busy markets

(1 mark)

(4.) The elderly woman sitting next to Sarah, had ((a.) positive (b.) negative (c.) mixed) feelings about Sarah's journey.

(1 mark)

(5.) Find a word/phrase from the passage that is closest in meaning to each of the following.

- giving a feeling of comfort, warmth, and relaxation -
- the place to which someone or something is going or being sent -

(2 marks)

(6.) Find the most suitable sentence from the passage that gives the idea what other people in the carriage were doing. Write it below.

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(1 mark)

Test 16

Write on one of the following topics. Use about 150 words. (15 marks)

- Write an article on the topic 'Importance of Public Transport'

Include the following:

- what public transport is and some examples
- who benefits most
- advantages and disadvantages of public transport
- how to use public transport modes

b. Write an essay on 'I am a smart student'.

Include the following:

- who a smart student is
- qualities of a smart student
- why you say you are smart- give examples
- benefits of becoming a smart student

c. It was a rainy day. You went to school early in the morning. Some of the small students were playing at a wet corridor. Suddenly one of the students had a fall and started to cry. Describe what happened after that and what you did.

d. Complete the following story.

He had no idea where he was going. But he walked down the street. He felt

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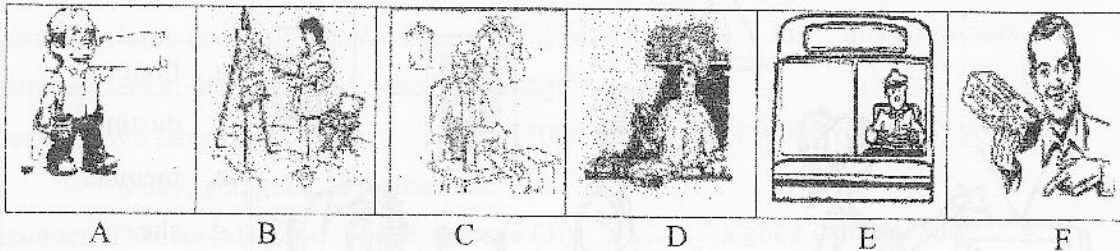
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**Grade 10****Paper I****Time : 1 hour****Answer All Questions.****Test 1**

The following pictures show different jobs of people. Write the most suitable letter of the picture with the description given below. *The first one is done for you.* (5 marks)



- 1.) He cooks delicious meals every day in the busy restaurant kitchen. (..D..)
- 2.) He sells a variety of products to different customers. (.....)
- 3.) He carefully takes the passengers to their destinations. (.....)
- 4.) He spends hours creating beautiful artworks on large canvases using vibrant colors. (...)
- 5.) He skillfully builds wooden furniture, paying attention to every detail to make elegant pieces. (.....)
- 6.) He measures fabric and sews custom clothes, ensuring each garment fits perfectly and looks stylish. (.....)

Test 2

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.* (5 marks)

Bimal: Hey Nimesh! Look at my new bicycle. My dad gave it to me for my 15th birthday.

Nimesh: Wow, Bimal! It's really (1.) d..... I love the colour. Is it fast?

Bimal: Yes, it's super-fast! I rode it (2.) the park yesterday. It feels great.

Nimesh: That's awesome. Can I (3.) it sometime?

Bimal: Of course! Maybe this (4.)? We can go for a ride together.

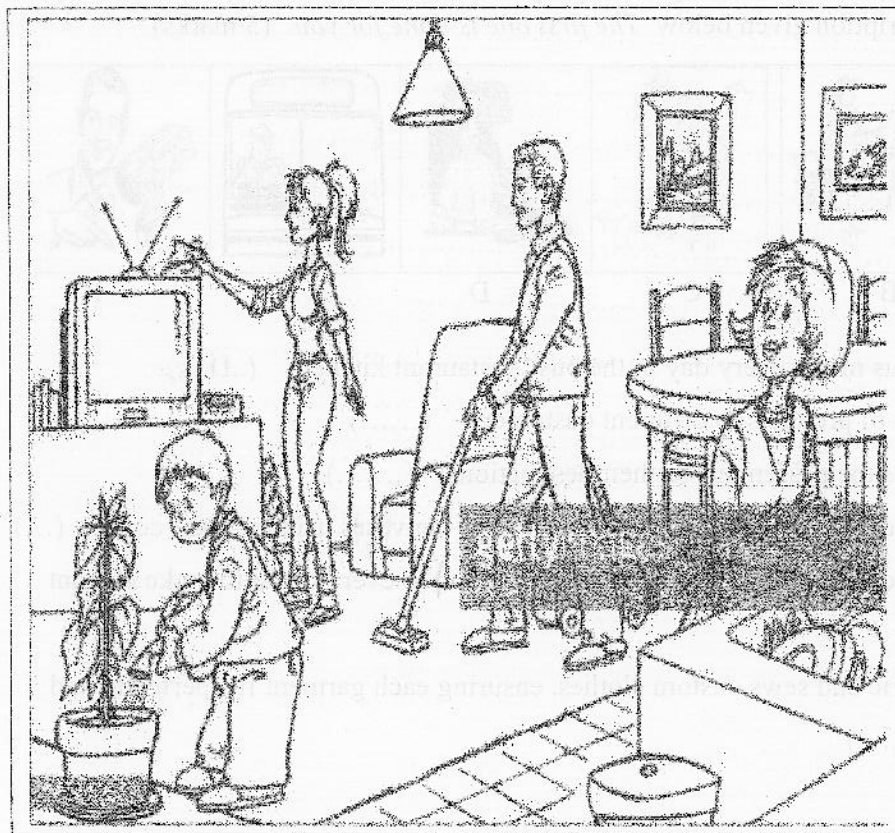
Nimesh: That sounds fun! I can't (5.) Happy birthday, by the way!

Bimal: Thanks, Nimesh. Let's (6.) plans for Saturday.

- a. around
- b. weekend
- c. make
- d. cool
- e. try
- f. wait

Test 3

Study the picture and fill in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.* (5 marks)



- a. floor
- b. dusting
- c. member
- d. she
- e. top
- f. comfortable
- g. dishes
- h. pictures
- i. holding
- j. small
- k. watering

In the picture, we see a family at home, busy with their chores. The mother is washing (1.) dishes.. at the sink, looking content as (2.) cleans. The father is vacuuming the (3.), making sure the floor is clean and tidy. He is (4.) the vacuum cleaner with both hands.

A teenage girl is (5.) the TV with a piece of cloth, carefully wiping the (6.) of the TV. Nearby, a (7.) boy is watering a potted plant. He is holding a small (8.) can, ensuring the plant gets enough water.

Two (9.) can be seen on the wall, adding a decorative touch to the room. There is also a (10.) chair and a dining table with two chairs, creating a cozy and organized space. The family is working together, each (11.) contributing to keep their home clean and pleasant.

Test 4

Fill in the blanks of the following dialogue using the words given in the box. *The first one is done for you.* (5 marks)

at	on	between	next	with	in
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Salesman: Good morning, sir. can I help you?

Customer: Yeah! I want to buy a phone.

Salesman: Come this way, sir. We have a good collection (1.) ...in... this showcase.

Customer: Great, thanks! What's the price range?

Salesman: We have phones (2.) 45000 rupees and 150000 rupees. If you buy today, you get a 10% discount.

Customer: That sounds good. I need a phone (3.) a good camera. Any recommendations?

Salesman: Sure. This model here, (4.) 80000 rupees, has an excellent camera. It's very popular.

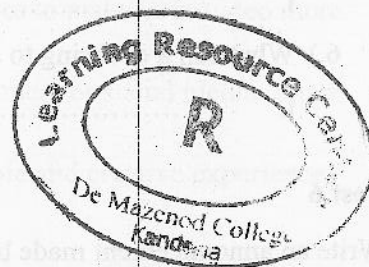
Customer: How about the phone (5.) to it?

Salesman: It has an excellent camera too.

Customer: I like it. What's the battery life?

Salesman: It lasts up to two days (6.) a single charge.

Customer: Perfect. I'll buy it.



Test 5

Read the text on "Cats" given below. Complete the table with the information. *The first one is done for you.* (5 marks)

Cats are one of the most popular pets in the world. They are known for their independence, playful nature, and ability to hunt. Many people love cats because they are cute, soft, and fun to have around.

Cats come in many different breeds, each with unique characteristics. Some have long hair, like the Persian cat, while others have short hair, like the Siamese cat. No matter the breed, all cats enjoy exploring and climbing. They are natural hunters and love to chase toys or small animals.

Cats communicate in various ways. They meow, purr, hiss, and use body language. For example, when a cat purrs, it usually means it is happy and content. If a cat hisses, it may feel threatened or scared. Taking care of a cat is not very difficult. Cats need a balanced diet, fresh water, and a clean litter box. They also need regular check-ups at the vet to stay healthy. It is important to spend time playing with your cat to keep it active and happy.

Overall, cats make great pets. They are loving, entertaining, and can be very affectionate with their owners. Having a cat can bring joy and companionship to any household.

1.) What are cats known for?

i. independence

ii. playful nature

2.) Why do many people love cats?

i.

ii.

3.) What are some characteristics of different cat breeds?

i.

ii.

4.) How do cats communicate?

i.

ii.

5.) What do cats need for proper care?

i.

ii.

6.) What can a cat bring to a household?

i.

ii.

Test 6

Write an announcement made by the English Media Unit of your school about the upcoming Art Exhibition. Use about 50 words. Include the following:

- the date of the exhibition
- who can draw for the exhibition
- the topic for the drawings
- closing date to hand over the drawings

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Test 7

Read the description and underline the correct answer. (5 marks)

Creating a video can be a fun and rewarding activity. Whether you want to make a short film, a vlog, or an instructional video, the process is similar. Here are some steps to help you get started.

First, plan your video. Decide on the topic and the message you want to convey. Write a script or at least outline the main points. This will help you stay organized and ensure your video has a clear structure.

Next, gather your equipment. You will need a camera, which can be a smartphone or a more professional camera. Make sure you have good lighting and clear audio. Sometimes, using an external microphone can improve the sound quality.

Then, shoot your video. Find a quiet place with good lighting. Follow your script or outline, and try to speak clearly. Take multiple shots if needed, so you have different options when editing.

After filming, edit your video. You can use video editing software like iMovie, Adobe Premiere, or even free online tools. Add transitions, music, and titles to make your video more engaging. Cut out any unnecessary parts to keep it concise.

Finally, share your video. Upload it to platforms like YouTube, Vimeo, or social media. Share the link with your friends and family, and ask for feedback.

Creating a video takes time and effort, but it can be a very enjoyable and creative experience.

1. What is the first step in creating a video?
 - a) Editing the video
 - b) Planning the video
 - d) Shooting the video
2. What equipment is essential for creating a video?
 - a) A microphone, headphones, and a projector
 - d) A speaker, keyboard, and mouse
 - c) A camera, good lighting, and clear audio
3. Why might you use an external microphone?
 - a) To increase video length
 - b) To improve sound quality
 - c) To add special effects
4. What should you do during the shooting phase?
 - a) Find a quiet place with good lighting
 - b) Add transitions and music

c) Upload the video to YouTube

5. Which software can be used for editing a video?

- a) Microsoft Word
- b) iMovie
- c) Adobe Photoshop

Test 8

Write on one of the topics. Use about 50 words. (5 marks)

a. Save water

b. Things I like to study

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