

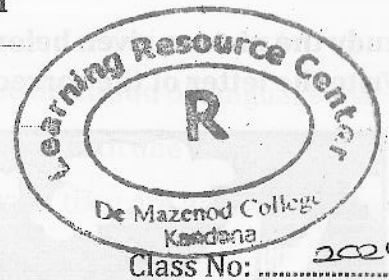
De Mazenod College, Kandana

First Term Evaluation

English Language - I

Grade 11

Name:



Test 01

Underline the most suitable word. The first one is done for you.

(Marks 5)

1. People who suffer fever should seek medical advice. (with, from)
2. Man has always been an (investor, inventor) when creating new items.
3. Sri Lankans enjoy eating (spices, spicy) food.
4. The water from the shower is to use for many purposes. (reserved, recycle)
5. That was the escape of my life. (luckiest, lucky)
6. The policemen the suspect of the robbery. (identified, identity)

Test 02

Read the following dialogue and fill in the blanks by selecting the correct word. The first one is done for you.

(Marks 5)

Mother : Good morning Mrs. Silva. I am glad to meet you. How is (1) my son James.

Mrs. Silva : Good morning. James is doing alright. Is there (2) issue?

Mother : He (3) done well at the last exam. So (4) worried.

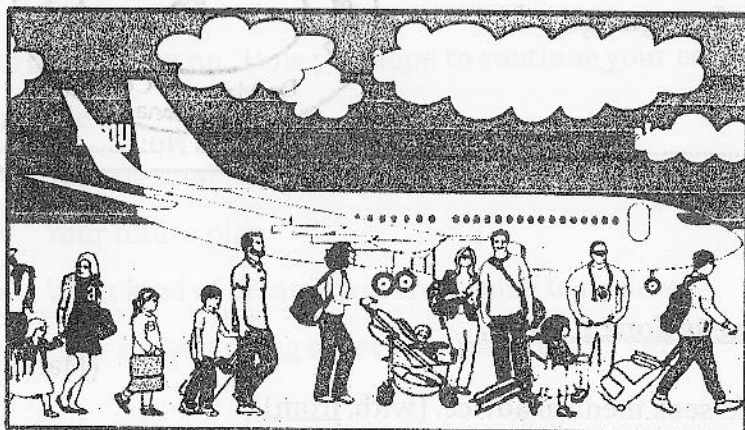
Mrs. Silva : What do (5) think is the reason?

Mother : Always I have to shout at (6) to get him to work.

(have, you, my, hasn't, I'm, any)

Test 03

Study the picture given below. Fill in the blanks in the paragraph using words given in the box. Write the letter of the correct word in the blank. The first one is done for you.



- a) small
- b) ~~eight~~
- c) backpack
- d) children
- e) aero plane
- f) lady
- g) short
- h) pram
- i) boy
- j) baby
- k) waiting

(Marks 5)

This is a picture of an airport. There are (1) b adults and five (2) Most of them have bags with them. We can see an (3) behind the people. The (4) with short hair is pushing a (5) There is a (6) in it. The man (7) behind them is holding a hand of a (8) with one and while pulling the baggage. Another lady in a (9) dress is walking with a small girl holding her hand. The girl in front is following her father who is pulling the baggage wearing a (10) Three of the passengers are just standing and (11)

Test 04

Match the part A with part B correctly. write the correct letter in the box. The first one is done for you.

(marks 5)

Part A

1. I'm feeling thirsty.
2. This room is very cold.
3. My bedroom looks dirty.
4. Where's valley Street?
5. I need to borrow a camera.
6. I'd like to watch a movie.

d

Part B

- a) I'll show you on the map.
- b) I'll lend you mine.
- c) Let's buy tickets.
- d) Here's some cold drink.
- e) I'll close the window.
- f) Let's clean it.

Test 15**Read the passage and answer the questions**

Probably the most important of all man's inventions after the invention of language itself was the invention of writing. Writing makes it possible for people to keep in touch with one another even if they are far away from one another, and for knowledge is limited to such facts as they are able to keep in their memories.

Early societies had their different systems of writing, some of which seem very strange to us now. One of these systems was knot writing. This was used in China, Persia, Mexico and Peru. Knots of coloured cords were made on sticks. When a knot was made, near the stick, this was a sign that what was being said was specially important.

While reading a letter in knot writing, a person had to take into account how thick the cord was and what sort a knot was made. A black cord was a sign of death, a white cord was used for peace or silver, a red cord for war, a yellow cord for gold and a green cord for grain.

1. What was the most important invention after the invention of language?

(Marks 1 ½)

2. How does writing help the people?

(Marks 1 ½)

3. What are our great storehouses of knowledge?

(Marks 1 ½)

4. What will happen if there are no books?

(Marks 1 ½)

5. Who used the knot writing system?

(Marks 1)

6. What kind of cords were used for death and peace?

(Marks 1)

Test 05

Read what the six students of 10 A wish to do.

(marks 5)

NAMES OF STUDENTS

WHAT THEY WISH

Peter	become a graphic design
Eliza	create cake structures
Nelson	go to Australia
Rozan	become a singer
Patrick	drive a car
Tony	enter a university

Now find what the students have to do to get what they wish. Write the name of get what they wish. Write the name of the students. Look at the example.

- a) Go to a cake Eliza
- b) Follow a course
- c) Get through A/L examination
- d) Get a license
- e) Apply for a passport
- f) Engage in a vocal training

Test 06

There is a stage play at Lionel Wendt Theatre, Colombo. You have bought a ticket for your friend.

(Marks 5)

A Tale of Two Cities

**Lionel Wendt Theatre,
Colombo 07**

July 07 at 4.00 p.m.

Rs.1000.00

ROW C

Seat 26



Write a note to your friend. Invite him/her to watch the stage play. Include the information.
(40 words)

(Marks 5)

Test 07

Read the passage and answer the questions.

(Marks 05)

Tsunamis are enormous large waves which are usually formed when the seabed is disturbed by an under water earthquake or by a volcano. They can also be caused by hurricanes or windstorms at sea.

When tsunamis are out at sea, they may be only one meter high, but they travel at great speeds up to 600 kilometers an hour. As they come into shore the sea gets shallower, which slows the wave down and lets all the water behind it catch up. This then makes the wave grow larger and larger. Tsunamis sometimes even form up to 40 meters high travel three kilometers inland.

A tsunami is usually very dangerous. It crashes down everything in its path and then sucks it all out to sea even humans and animals. Some tsunamis have killed tens of thousands of people at a time. For example, the enormous tsunamis are one of the most dangerous natural disasters.

Underline the correct answer.

1. How are the large waves formed?
 - a) When underwater earth slides are occurred
 - b) When underwater bomb blast
 - c) When underwater earthquakes are created
2. Another cause for Tsunami,
 - a) depth of the sea
 - b) windstorms at the sea
 - c) cleanliness of the sea water
3. what ways do the large waves come to the shore?
 - a) they rush in high speed
 - b) they wash away the things on the shore
 - c) ~~they come fast to the shore~~

De Mazenod College, Kandana

First Term Evaluation

English Language – II

Grade 11

Name:

Class No:

Test 09

Underline the adjective

Circle the adverb

(Marks 05)

1. The huge glaci seemed to be moving closer to them
2. Shenaya sat sil / and gazed at the blue sky
3. The athletes w busily preparing for the exciting race
4. My sweet, best d, happily let me borrow her books
5. The black cat ithily walked on the windowsill

Test 10

Fill in the blanks using

correct form of the verb given within the brackets

(Marks 05)

Last night while I (1) (study) I (2) (hear) a repetition of the scratching sound and it c ued for quite a few minutes. I realized that same creature (3) (scratch) the door of my n. I (4) (be) suddenly overtaken by a horrible fear. The idea that some wild beast mig 5) (escape) from the nearby zoo made its way to my room.

Test 11

Fill in the blanks with t

word given in the box below

(Marks 07)

Protective,
unfortunate,

kind, polluted, soil, because, smoke, existence,
on, excessive, make, healthy, and, noise, water

Purity of environment is
(2) t
environment is getting (·
by and large man's own
death-knell. (6)
and insecticides. Because

important for (1) Man's very existence on earth depends
resence of a (3) environment. Unfortunately at present
..... rapidly. It is even (5) that this scenario is
ing. In fact man is playing havoc with environment and thus ringing his own
..... pollution is being caused by (7) use of pesticides
oxic things (8) also gets polluted.

Air gets polluted (9) of reckless cutting down of trees. This leads to (10) of carbon dioxide in atmosphere. Automobile and factories emit (11) and this leads to air pollution. Noise pollution is caused by loudspeakers, TV sets, (12) in markets and horns, buzzers, hooters and sirens. The (13) zone cover over the earth is getting thinner day by day. Therefore quick remedial steps should be taken for the (14) of mankind.

Test 12

Write the following sentences in reported speech

(Marks 05)

1. Monica said to me, "You can stay with us."

2. Lian said, "He is in the Indian cricket team."

3. Willy said, "Mr. Fernando is my new boss."

4. He said, "I am not happy here."

5. She said, "I saw this circus long ago."

Test 13

Read the following poem and answer the questions below

(Marks 05)

Set your standards high

You deserve the best

Try for what you want

And never settle for less

Believe in yourself

No matter what you choose

Keep a winning attitude

And you can never lose

Think about your destination

But don't worry if you stray

Because the most important things

Is what you're learned on the way

1. Why, does one has to set his/her standards high?

2. Write the line which the poet advises the reader to achieve his or her aims

3. How can one never lose when doing something?

4. What is the most valuable thing according to the poem?

5. Write the rhyming words

Test 14

Write on one of the following. Use 100 words

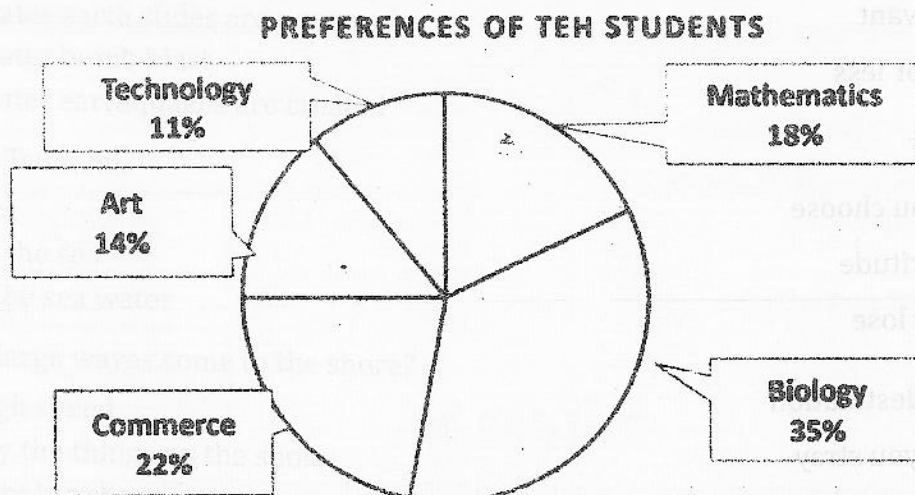
(Marks 05)

a) You want to start a small industry on your own. As you are not with sufficient money you have to get a loan from a bank. Write a letter to the manager of the Community Bank in your area.

- Talk about the industry you are going to start (e.g. coir products, sewing, concrete work etc.)
- Ask about the loan facilities of the bank (amount given, interest, period for payments)
- Ask for an application form

b) The following pie chart show the preferences of the different subject streams that the students would like to follow for the Advanced Level Examination in Kottawa Maha Vidyalaya in Kottawa. Write a description of it.

highest , lowest , more than , less than , least popular |



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(Marks 1 ½)

2. How does writing help the people?

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(Marks 1 ½)

3. What are our great storehouses of knowledge?

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(Marks 1 ½)

4. What will happen if there are no books?

.....

(Marks 1 ½)

5. Who used the knot writing system?

.....

(Marks 1)

6. What kind of cords were used for death and peace?

.....

(Marks 1)

Test 16

Write one of the following. Use about 200 words

(Marks 15)

a) Write an essay on "How you hope to continue your education when you leave school?"

Include :-

- Your present situation
- Your future plan
- What kind of dreams you are hoping to achieve
- How are you going to set your path to your future

b) Write a speech on "Use of modern technology." which you can deliver at your school assembly

Include :-

- What is modern technology?
- Benefits of the technology
- Harmful effects of the technology
- How do you use it in your educational purposes

c) Write an article on 'Communication then and now'

Include :-

- Past communication systems
- Modern communication systems
- The development comparing past and present
- Advantages of communication system for today life.

d) Complete the story using the part given below.

I heard a scream of some kids from the dark woods